WISDOM NURSERY AND PRIMARY SCHOOL

ENGLISH SCHEMES OF WORK FOR TOP CLASS TERM TWO, 2024-2025

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| WEEK | UNIT TITLE | LESSON TITLE | LEARNING OBJECTIVES | TEACHING METHODS | REFERENCE | OBSERVATION |
|  | Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately  Developing and using my language appropriately | Name these pictures. …………table  …………ball  …………book  …………box  …………leaf  Name these objects  …………pencil  …………belt  …………chair  …………jug  …………pot  Make sentences  Pic this is a……(pot)  Pic this is a……(book)  Pic this is a…..(chair)  Pic this is a……(ball)  Pic this is a…..(box)  Pic this is a……(table)  Pic this is a……..(leaf)  Pic this is a………(belt)  Pic this is a…….(pencil)  Read and draw  Table……..  Ball……….  Book………  Leaf……..  Pencil……..  Belt……..  Chair………  Jug………  Match pictures to their names  Pot  Jug  Table  Ball  Box  Leaf  Pencil  Belt  Chair  Completing sentences  Pic mary is (sitting) on the chair  Pic sam is (dancing)  Pic jane is (sweeping)  Pic peter is (diging)  Pic she is(standing)  Pic he is (carrying)  Pic she is (pointing)  Pic she is (reading)  Pic he is (running)  PREPOSITIONS  (On, under, in, between, over, near,)  Draw and write  Pic the bird is flying (over) the tree  Pic the stick is (in) the tin.  Pic the cat is( under) the table.  Pic the car is (near) the house.  Pic the ball is( on) the chair.  Pic the tin is( between) the two chairs.  Pic the tree is (behind) the hut.  Fill in the missing prepositions  Pic the box is (on) the table.  Pic the cat is (under)the chair.  Pic the cup is (on) the box.  Pic the hut is (near) the tree.  Pic the flower is (in) the cup.  Pic the bird is flying (over) the tree.  Pic the basin is (under) the bed.  Pic the tin is in (between) two chairs.  Read and draw  Stone…….  Knife……..  Chalk……..  Stick……….  Spear………  Gun………  Match pictures to their names.  gun  Spear  Stone  Knife  Stick  Chalk  Read and spell  Gun  Spear  Stone  Knife  Stick  Chalk  Name these pictures.  …………….stone  ……………….knife  ………………stick  ……………..chalk  ……………….gun  ………………spear  Draw and write  Pic this is a stone  Pic this is a spear  Pic this is a knife  Pic this is a stick  Pic this is a chalk  Pic this is a gun  Complete the sentences  Pic this is a-…..(stone)  Pic this is a…..-(spear)  Pic this is a…,….(knife)  Pic this is a……..(stick)  Pic this is a-…….(chalk)  Pic this is a………(gun)  Naming pictures by writing sentences  Pic (this is a stone)  Pic (this is a spear)  Pic ( this is a knife)  Pic (this is a stick)  Pic (this is a chalk)  Read and draw  This is a gun……….  This is a stone……  This is a knife………  This is a panga……  This is a spear……..  This is a chalk………  Write the picture number.  Pic4 stone pic3 knife  Pic2 stick pic1 spear  Pic5 chalk pic6 gun  Pic7 panga  Gun……… chalk……  Stone…….. panga…..  Stick……… knife…….  Spear…….  Draw and write  Pic book pic chair  Pic table pic ruler  Pic pencil pic mat  Pic bag pic jug  Pic bench pic bottle  Pic pen pic ball  Read and spell  Book ruler  Table mat  Pencil jug  Bag bench  Chair ball  Bottle pen  Match pictures to their names  Bag  Ruler  Chair  Book  Table  Pencil  Match pictures to their names  Bottle  Ball  Mat  Jug  Bench  Read and draw  Mat……. book……..  Jug……… table……..  Bench……. pencil…..  Ball……. bag…….  Bottle…… chair……  Pen……. Ruler……….  Name these pictures.  …………book  …………table  …………pencil  ……………bag  …………..bench  ……………pen  …………..chair  ……………..ruler  ……………..mat  ……………….jug  ……………….bottle  ……………..ball  Write these words correctly  Pne……..  Bga………..  Cahir………  Cpu…………  Dske……………  Tblea…………  Bkoo…………  Bttole……..  Peciln………..  Circle the right name  Pic broom boorm  Pic wtera water  Pic pen pne  Pic cahir chair  Pic bga bag  Pic hoe heo  Pic bkoo book  Pic pncil peciln  Pic tblea table  Draw and write  Pic this is a cup.  Pic this is a bag.  Pic this is a pen.  Pic this is a ruler.  Pic this is a bottle.  Pic this is a bench.  Pic this is a ball.  Pic this is a mat.  Complete the sentences.  Pic this is a…………(cup)  Pic this is a ………..(bag)  Pic this is a………….(pen)  Pic this is a……… (ruler)  Pic this is a………….(chalk)  Pic this is a…………(bottle)  Pic this is a…………(bench)  Pic this is a………….(ball)  Read and draw  It is a ball………..  It is a chalk………  It is a bench……..  It is a bottle………  It is a ruler……….  It is a pencil………  It is a mat……….  It is a mat………  It is a pen……..  It is a bag………  It is a cup……….  It is a chair………..  It is a broom………  Make sentences using ‘’it is ‘’  Pic table……..(it is a table)  Pic chair…………….  Pic mat……………..  Pic bag…………….  Pic ruler……………  Pic chalk………….  Pic pencil…………  Pic ball…………..  Pic broom…… | The learner will be able to identify and name pictures  The learner will be able to identify and name pictures  The learner will be able to make sentences using this is……..  The learner will be able to read, spell and draw  The learner will be able to read, identify pictures and match  The learner will be able to differentiate prepositions  The learner will be able to read, draw and write  The learner will be able to read and fill in the missing prepositions  The learner will be able to read, spell and draw.  The learner will be able to read, spell and match.  The learner will be able to read and spell  The learner will be able to name pictures  The learner will be able to read, draw and write.  The learner will be able to read, spell and complete the sentences.  The learner will be able to name pictures.  The learner will be able to read the sentences and draw.  The learner will be able to differentiate pictures and write the picture number.  The learner will be able to read, spell, draw and write.  The learner will read and spell.  The learner will be able to read, spell and match pictures to their names.  The learner will be able to read, spell and match pictures to their names.  The learner will be able to read, spell and draw pictures  The learner will be able to read and name pictures.  The learner will be able to read spell and write the words correctly.  The learner will be able to read, spell and circle the right name.  The learner will be able to read short sentences, draw and write  The learner will be able to complete sentences.  The learner will be able to read short sentences and draw  The learner will be able to make sentences. | Explanation  Guided discovery  Discussion  Look and say  Explanation  Question and answer  Co-operation  Guided discovery  Communication  Co-operation  Look and say  Communication  Explanation  Guided discovery  Explanation  Explanation  Communication  Explanation  Look and say  Look and say  Guided discovery  Explanation  Question and answer  Explanation  Communication  Co-operation  Look and say  Discussion  Explanation  Look and say  Look and say  Explanation  Guided discovery | Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development |  |